

**PLACEMENT AGREEMENT**

**for Erasmus Student Placements**

**ERASMUS PROGRAMME**

**TRAINING AGREEMENT and QUALITY COMMITMENT**

**I. DETAILS OF THE STUDENT**

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| **Name of the student**: Ahmet Tahta  Subject area: Deutsch als Lehramt Academic year : 2012-13  Degree : License  **Sending institution**: Anadolu University |

**II. DETAILS OF THE PROPOSED TRAINING PROGRAMME ABROAD**

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| **Host organisation**:Kindergärten NordOst; Eigenbetrieb von Berlin;  Kindertahesstätte Neumanstraße 7; 13189 Berlin |

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| Planned dates of start and end of the placement period: from 25.06.2013 till 25.09.2013 , that is 3 months |

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| - Knowledge, skills and competences to be acquired: German language,dealings with children in the age of 1-7 years, accompanied of children with disabilities  - Detailed programme of the training period:  Surveillance of children,insructions for learning and playing, exchange in the Team - Tasks of the trainee: Dealings with the children,carrying out tasks corresponding with the curriculum,critical self reflection  - To be able to perform the tasks, the minimum level of language competence expected from the trainee in the main working language(s)[[1]](#footnote-1) that the trainee will use at the host department/ organisation (as define under point IV) is:- Is this placement fully integrated in the curriculum of the trainee's degree: Yes  - [In case the placement takes place in a representation or public institution of the home country of the student (e.g. cultural institutes, schools) please indicate the additional transnational benefits the student will obtain as compared to a similar placement in his or her home country. Placements in a national diplomatic representation (embassy and consulate) of the home country of the student are not authorised]:  - Monitoring and evaluation plan:  Bitte beschreiben Sie hier “Monitoring and evaluation plan”. Und bitte beschreiben Sie Dauer der Arbeit an einem Tag, wie viele Stunde werde ich arbeiten? |

1. e.g., basic/intermediary/advanced/fluent in reading/speaking/writing. More precise references may be used, notably CEFR. [↑](#footnote-ref-1)